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1		CLAIMS
2		What is claimed is:
1	1.	A method for creating a presentation, comprising the steps of:
2	(a)	presenting information indicative of a goal in a spreadsheet format;
3	(b)	analyzing the spreadsheet format and translating the information into a presentation model;
4	(c)	integrating information that motivates accomplishment of the goal into the presentation model;
5	(d)	managing information flow utilizing a table of components; and
6	(e)	evaluating progress toward the goal and providing feedback that further motivates accomplishment of the goal.
1	2.	A method for creating a presentation as recited in claim 1, including the step of instantiating a component from the
2		table of components to measure progress toward the goal based on the presentation model.
u E	3.	A method for creating a presentation as recited in claim 2, including the step of instantiating a component from the
21		table of components to interrupt and interview a student to obtain information to measure progress toward the goal and
31 []		determine appropriate feedback based on the presentation model.
1 <u>₩</u> 1	4.	A method for creating a presentation as recited in claim 1, including the step of instantiating a component from the
		table of components to analyze progress and determine appropriate feedback based on the presentation model.
, <u> </u>	5.	A method for creating a presentation as recited in claim 1, including the step of instantiating a component from the
<u>2</u> .		table of components to evaluate options and present appropriate feedback to assist a student to achieve the goal
3		based on the presentation model.
1	6.	A method for creating a presentation as recited in claim 1, including the step of instantiating a component from the
2		table of components to simulate a business application based on the presentation model.
1	7.	A method for creating a presentation as recited in claim 1, including the step of instantiating a component from the
2		table of components to interact with a quantitative analysis model to perform what-if analysis based on the presentation
3		model.
1	8.	A method for creating a presentation as recited in claim 1, including the step of instantiating a component from the
2		table of components to interact with a student utilizing rule-based logic based on the presentation model.
1	9.	A method for creating a presentation as recited in claim 1, including the step of instantiating a component from the
2		table of components to present a time based simulation based on the presentation model.

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1	10.	An apparatus that creates a presentation, comprising;
2	(a)	a processor;
3	(b)	a memory that stores information under the control of the processor;
4	(c)	logic that presents information indicative of a goal in a spreadsheet format;
5	(d)	logic that analyzes the spreadsheet format and translates the information into a presentation model;
6	(e)	logic that integrates information that motivates accomplishment of the goal into the presentation model;
7	(f)	logic that manages information flow utilizing a table of components; and
8	(g)	logic that evaluates progress toward the goal and provides feedback that further motivates accomplishment of the goal.
1 2	11.	An apparatus that creates a presentation as recited in claim 10, including logic that instantiates a component from the table of components to measure progress toward the goal based on the presentation model.
	12.	An apparatus that creates a presentation as recited in claim 10, including logic that instantiates a component from the table of components to interrupt and interview a student to obtain information to measure progress toward the goal and determine appropriate feedback based on the presentation model.
in m m in	13.	An apparatus that creates a presentation as recited in claim 10, including logic that instantiates a component from the table of components to analyze progress and determine appropriate feedback based on the presentation model.
	14.	An apparatus that creates a presentation as recited in claim 10, including logic that instantiates a component from the table of components to evaluate options and present appropriate feedback to assist a student to achieve the goal based on the presentation model.
1 2	15.	An apparatus that creates a presentation as recited in claim 10, including logic that instantiates a component from the table of components to simulate a business application based on the presentation model.
1 2 3	16.	An apparatus that creates a presentation as recited in claim 10, including logic that instantiates a component from the table of components to interact with a quantitative analysis model to perform what-if analysis based on the presentation model.
1 2	17.	An apparatus that creates a presentation as recited in claim 10, including logic that instantiates a component from the table of components to present a time based simulation based on the presentation model.
1 2	18.	An apparatus that creates a presentation as recited in claim 10, including logic that instantiates a component from the table of components to present a time based simulation based on the presentation model.